

Alderman Cogan's CE Primary Academy PE and Sport Premium

The funding has been provided to ensure impact against the following objective:

Department for Education Vision for the Primary PE and Sport Premium states: - ALL pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

To achieve self-sustaining improvement in the quality of PE and sport in primary schools it is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

Schools will target expenditure in the following 4 key areas:

- **Development;** Training for staff- up skilling staff in identified areas of teaching and learning around PE
- **Opportunity;** providing pupils with opportunities to be involved in all aspects of physical education and competition
- **Experiences;** create lasting experiences that will inspire and motivate pupils to commit to lifelong involvement in physical education
- **Legacy;** create a sustainable ethos / skill base amongst staff together with a suitable resource base to continue the delivery of high quality physical education post grant funding

Under the 2015 Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

How to use the Primary PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) - including those specified for swimming.

Vision:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools against five key indicators:

- the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	38% (data from their Y4 NC lessons)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	18% (data from their Y4 NC lessons)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38% (data from their Y4 NC lessons)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2017/18	Total fund allocated: £19,580	Date Updated: March 2018 Review Date: July 2018
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give opportunities each day for all children to be active for 30 minutes.	Lunchtime supervisors to attend training course through Hull Active Schools. Summer term Introduce playtime buddies to play games with less active children. New playtime equipment needed for playtime buddies to use. Summer term	£1,000	Each class to have heat maps to show activity throughout the day. All children to become active for 30 minutes daily	To continue to develop playtime buddies each year and develop their role.
	Introduce the daily mile in the summer term across the school so each class participates daily Investigate cost of track around the field or markings on the playground so this can continue in all weathers	£5,000	The daily mile will contribute to being active 30 minutes a day.	Continue with daily mile as a school.
	New markings on playground e.g. hopscotch to encourage children to be active		Children to use markings at playtime to play active games	To continue to develop games using markings

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Enhance pupils attitudes to learning by working collaboratively and individually to be the best they can be</p> <p>To invest in trophies and medals to celebrate achievement</p>	<p>Order new football kits and t shirts with the school logo to wear at sporting events such as cross country and netball.</p> <p>Medals and sports house cup to be ordered.</p>	£2,000	<p>Children to feel part of a team wearing the new kit</p> <p>To develop house competition to promote working collaboratively</p>	To continue to develop intra house competitions termly and sports day into a house competition.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that all children can swim a minimum of 25m when they leave the school in year 6</p> <p>Introduce children to sports and activities that they may not have accessed previously to foster interest that goes beyond the school day</p> <p>Create long lasting experiences that will motivate pupils to commit to lifelong involvement in physical activity</p>	<p>Children who have not passed 25m to have extra swimming lessons in the summer term</p> <p>Introduction of water confidence classes for y3 in the last week of the summer term</p> <p>Ennerdale Cycle Track: investigate links with First Sports or Hull Thursday Cycling Club to hire bikes First steps Go Scoot with year 3</p> <p>Change for life club</p>	<p>2,600</p> <p>900</p>	<p>Pupils given the opportunity for extra swimming so they can achieve being able to swim 25m</p> <p>Discussion with pupils about experiences</p>	<p>To continue with water confidence and extra swimming so all children are able to swim 25m</p> <p>To evaluate experiences and discuss other possible activities with children</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased the number of competitions entered so more pupils have the opportunity to represent the school	Part of Hull Active Schools taken part in a variety of competitions football, rugby league, rugby union, netball, rounders, cricket, dodgeball, athletics Entered into the Hull Schools Netball league Arranged matches with other local schools in a variety of sports	£1,000	More pupils having the opportunity to represent the school	To continue to entre local competitions ad arrange matches with other schools