

# This half term our theme is What Happens When We Sleep?

**As communicators we will:**

**Develop confidence to:**

- \* be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

- \* explain our own knowledge and understanding, and asks appropriate questions of others.

**Develop the ability to:**

- \* listen to stories with increasing attention and recall.

- \* describe ourselves in positive terms and talk about abilities.

**As readers we will:**

**Develop the ability to:**

- \* hear the initial sounds in words and know which letters represent some of these sounds.

- \* read words and simple sentences.

- \* use vocabulary and forms of speech that are increasingly influenced by our experiences of books.

- \* enjoy an increasing range of books.

**As writers we will:**

- \* hear and say the initial sound in words.

- \* write own name and other things such as labels, captions.

- \* attempt to write short sentences in meaningful contexts.

**In Personal, social and emotional development we will:**

- \* describe ourselves in positive terms and talk about our abilities.

- \* explain our own knowledge and understanding, and ask appropriate questions of others.

- \* Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

**As mathematicians we will:**

**Develop the ability to:**

- \* estimate how many objects they can see and check by counting them

- \* find the total number of items in two groups by counting all of them.

- \* use everyday language related to time

**In music we will:**

- \* build a repertoire of songs and dances

- \* explore the different sounds of instruments

**As explorers we will:**

- \* select tools and techniques needed to shape, assemble and join materials.

- \* talk about some of the things they have observed such as plants, animals, natural and found objects.

- \* show an interest in the environment and why things happen

- \* use ICT hardware to interact with age-appropriate computer software

**In RE we will:**

- \* develop an understanding how we are all precious to God

- \* think about how we welcome children into God's world

**In physical development we will:**

**Develop the ability to:**

- \* explore movements in order to express and respond to feelings, ideas and experiences

- \* dress and undress independently

- \* Begins to form recognisable letters

- \* recognise the effect that physical exercise has on our bodies

- \* show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.