



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers



- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All classes have started to do the mile a day to keep active.</p> <p>All classes Y2-6 have 2 hours a week of PE lessons.</p> <p>Alderman Cogan's have achieved a bronze school games mark 2017/18</p> <p>Providing a range of lunchtime and some after school sports clubs</p> <p>Alderman Cogan's pupils have represented the school in a number of level two competitions.</p>	<p>To develop the knowledge of staff to be able to teach PE.</p> <p>To continue to develop strategies for the children to be active for 30 minutes each day.</p> <p>We are aiming to achieve a silver school games mark this year.</p> <p>To increase the number of pupils who represent the school at level 2 competitions.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	47%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No not this year. We are waiting to see if the extra swimming has had an effect on the results for our current year 4.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,670		Date Updated: July 2019	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To give opportunities each day for all children to be active for 30 minutes	Continue with the mile a day for each class across the school, add posts to the school field so that children can set themselves targets and know how far they have run/walked.	£500	Children to set themselves targets to run a bit further each week.	To continue with the mile a day encouraging each class to set targets to improve their speed for the mile.	
	A set of high visibility vests and water bottles to be purchased so the running club and go to different venues to run. Purchase new equipment for use outside on the playground, in the foundation stage outdoor area and year 1 outdoor area	£2,500	The running club will set targets for individuals to continue to run around the field and use the vests to go out running in other places. The new equipment will give the children more opportunities to be active at playtimes.	To continue to monitor activity on the playground.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

To work with Gareth the PE specialist at Ebor academy.	Attend academy trust meeting.	£2,000	Discuss relevant events and changes to PE. Attended PE coordinators hub meeting on 23.1.19 and academy trust PE coordinators meeting on 17.6.19.	Continue to work with Gareth as part of the Ebor academy trust.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To create a sustainable ethos and skill base amongst staff to continue the delivery of high quality physical education	Through Hull active schools staff to attend badminton racket pack, dance, gymnastics, cricket and tennis courses throughout the academic year 2 Class teachers to attend active literacy and numeracy course and then make their classrooms more active throughout the day.	£1,000	Knowledge developed on these courses will be used to develop the pupils skills through PE lessons. Use heat maps from before the course to show activity in the classroom and then repeat afterwards to show how activity has improved.	To continue to use and develop skills learnt to develop the pupil's skills in PE lessons in the future. To continue to monitor active classrooms using heat maps.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To improve the gymnastic equipment for the children to use in PE lessons.	To purchase new benches, tables, ladders, soft box, gymnastic mats and spring board to add to the equipment that we have already so the children have a variety of equipment to vault, climb and move across	£5,000	Discuss with the children how the new equipment has added to their PE lessons.	The equipment will be used for many years. Set up a gymnastics lunchtime club.
To improve the netball equipment for the children to use in PE lessons and after school clubs.	To purchase new netball posts, post padding and netballs.	£1,000	To use the netball posts and balls in PE lessons to practice passing, shooting and games.	To set up a year 6 netball club so we can enter the netball league again.
To improve the football equipment for the children to use in PE lessons and after school clubs.	To purchase 9 a side and 7 a side football goals and size 3 and 4 footballs	£1,000	To be able to enter the Hull schools 9 a side league and cup competitions as we now have the correct goals to be able to host matches. The goals can also be used when teaching football in PE lessons and in after school clubs.	To be able to host matches against other schools in the Ebor academy trust.
To improve the athletics equipment for the children to use in PE lessons, lunchtime and after school clubs.	To purchase a triple jump, speed bounce and throwing equipment	£1,000	To use the equipment in PE lessons from which pupils then go on to represent the school at level two competitions so are able to practice the events.	To continue to represent the school at the indoor athletics and quad kids athletics festivals
To improve equipment so that there is enough for each pupil to use in PE lessons.	To purchase hockey sticks, basketballs, balls, tennis balls, bean bags, futsals, rounders bats, dodgeballs, new age kurling equipment, golf target and balls	£2,670	To use a range of equipment so pupils have a broad balanced PE curriculum and have access to high quality PE.	To continue to use the equipment in high quality PE lessons and lunchtime and after school clubs.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To participate in as many competitions though out the school year</p>	<p>To entre as many competitions as possible throughout the school year through hull active schools including rugby, football, tri golf, athletics, boccia, new age kurling, panathlon, basketball, cricket, rounders, cross country, biathlon, dodgeball, badminton, Transport to events Adult support at after school events</p>	<p>£1,500</p> <p>£1,500</p>	<p>We have participated in 34 inter-school competitions through Hull Active Schools this year. 89% of year 6 pupils and 86% of year 5 pupils have represented our school at inter school(level 20 competition.</p> <p>“I was unsure about coming to the golf competition but I am really enjoying it and really pleased I came” a year 5 pupil.</p> <p>To ensure pupils are able to travel to inter school competitions using taxis.</p> <p>To ensure that there is enough adult support for children at after school competitions.</p>	<p>To continue to be part of Hull Active schools so we can continue to provide the opportunities for our pupils to compete in local competitions.</p>
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