

This half term our theme is Autumn and Christmas.

As communicators we will:

Develop confidence to;

- * speak to a wider range of people within the class about our ideas and experiences

- * use talk to request resources e.g. I'd like to play with the train please

Develop the ability to;

- * listen to stories and other people

- * use talk during our imaginary play

As readers we will:

Develop the ability to;

- * hold books correctly and turn the pages

- * begin to understand the concept of a word

- * continue a rhyming string e.g. cat, mat, sat....

- * hear the initial sounds in words and know which letters represent some of these sounds

As writers we will:

- * explore mark making using crayons, pencils, paints and felt tips and begin to form some recognisable letters

- * begin to give meanings to the marks that we make e.g. "look I'm writing a list"

In Personal, social and emotional development we will:

- * be encouraged to show increasing independence in selecting and carrying out activities

- * be encouraged to take turns and share the resources with one another

- * be encouraged to be kind and considerate towards one another

As mathematicians we will:

Develop the ability to;

- * count objects in different arrangements and identify one more and one less.

- * read and order numbers to five, ten or beyond

- * identify shapes in the environment and use shapes purposefully in activities

In music we will:

- * sing some familiar songs

- * tap out simple repeated rhythms and make some up

As explorers we will:

- * construct with a purpose in mind, using a variety of resources

- * describe and talk about what we see

- * show an interest in the environment and says why things happen

- * Complete a simple program on a computer

In RE we will:

- * develop an understanding of special events and how we celebrate them

- * we will consider how these events make us feel

In physical development we will:

Develop the ability to;

- * explore movements in order to express and respond to feelings, ideas and experiences

- * dress and undress independently

- * respect other children's personal space when playing among them

- * recognise the effect that physical exercise has on our bodies

- * use a range of small and large equipment (tweezers, tongs, large and small construction and pencils)

