

Nursery Autumn 2 plan 2019

Goldilocks and the three bears and Christmas



	PRIME AREAS
Personal, social and emotional development	<p>Interested in others play and starting to join in</p> <p>Initiates play, offering cues to peers to join them.</p> <p>Confident to talk to other children when playing, and will communicate freely about their own home and community</p> <p>Seeks comfort from familiar adults when needed</p> <p>Begins to accept the needs of others and can take turns and share resources, sometimes with support from others</p> <p>Aware that some actions can hurt or harm others</p> <p>Shows understanding and cooperates with some boundaries and routines</p>
Physical development	<p>Runs safely on whole foot</p> <p>Imitates drawing simple shapes such as circles and lines</p> <p>Shows control in holding and using jugs to pour, mark making tools and hammers</p> <p>Helps with clothing e.g. puts on a hat and unzips zipper on jacket etc</p> <p>Turns pages in a book, sometimes several at once</p> <p>Clearly communicates their need for toilet</p>

Communication and language	<p>Listens with interest to the noises adults make when they read stories</p> <p>Shows interest in play with sounds, songs and rhymes</p> <p>Listens to stories with increasing attention and recall</p> <p>Understands who, what, where in simple questions (e.g. who's that/can? What's that? Where is?)</p> <p>Shows understanding of prepositions such as 'under,' 'on top', 'behind' by carrying out an action or selecting correct picture.</p> <p>Learns new words very rapidly and is able to use them in communicating</p> <p>Uses simple sentences</p> <p>Uses a variety of questions e.g. what? where? who?</p> <p>Beginning to use more complex sentences to link thought e.g. using 'and', 'because'</p>
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	SPECIFIC AREAS
Literacy	<p>Has some favourite stories, rhymes and songs</p> <p>Distinguishes between the different marks they make</p> <p>Fills in the missing word or phrase in a known rhyme, story or game</p> <p>Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories</p>
Maths	<p>Recites some number names in sequence</p> <p>Begins to make comparisons of quantities.</p> <p>Recite numbers in order to 10</p> <p>Begins to use the language of size.</p>

	Shows an interest of shapes in the environment.
Understanding the world	<p>Has a sense of own immediate family and relations</p> <p>Learns that they have similarities and differences that connect them to, and distinguish them from others</p> <p>Remembers and talks about significant events in their own experiences</p> <p>Knows some things that make them unique, and can talk about some of the similarities and differences in relation to friends or family</p> <p>Notices detailed features of objects in the environment</p> <p>Seeks to acquire basic skills in turning on and operating some ICT equipment</p> <p>Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.</p>
Expressive art and design	<p>Joins in singing favourite songs</p> <p>Beginning to make believe by pretending</p> <p>Creates sounds by banging, shaking, tapping, blowing</p> <p>Explores and learns how sounds can be changed</p> <p>Enjoys joining in with dancing and ring games</p> <p>Experiments with blocks, colours and marks</p> <p>Beginning to use representation to communicate, e.g drawing a line saying 'that's me'</p>

Communication and language

To join in with familiar stories, repeating key phrases e.g. who's been eating my porridge

Talking about how we celebrate Christmas

Physical development

Move in a range of ways, using bikes and scooters

Develop fine motor skills; pouring activities and cutting skills

Personal. Social and emotional development

To develop friendships with one another

Talk about the rules and routines

Literacy

Listen to and join in with stories, Goldilocks and the Three Bears and other traditional stories

Create a wanted poster for Goldilocks

Maths

Develop accurate counting skills, focus on up to 5 objects

Recognising numbers 1 to 5

Exploring big, medium and small

Goldilocks and the three bears & Christmas

Understanding the world

Talk about our family

Explore the F2 outdoor environment

Expressive arts and design

Develop roleplay ideas with their peers

Learn Christmas songs

Create a Christmas card and calendar

