

## Learning Project WEEK 1 - My Family

Age Range: Y5/6

### Weekly Maths Tasks (Aim to do 1 per day)

- Play on [Times Table Rockstars](#) to practise times tables. Try challenging each other!
- Get a piece of paper and ask your child to show everything you know about addition and subtraction. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- Play on [Hit the Button](#) - focus on times tables, division facts and squared numbers.
- Play on the [Maths Shed](#) to practise basic skills!
- Daily [arithmetic](#) for different areas of maths. Your child should aim to work on level 4, 5 and 6 activities. Also see Fluent in 5 with answer sheets for checking.
- Daily reasoning for different areas of maths - Rapid Reasoning with answer sheets for checking.

### Weekly Reading Tasks (Aim to do 1 per day)

- Ask your child to read a chapter from their home reading book or any book they are reading.
- Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way.
- Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or looking a root words prefixes and suffixes.
- Challenge your child to read something around the house that isn't a book. This could be a recipe, a poster, a website - anything!
- Your child can log on to [Oxford Owl](#) or Epic Reading (via Google classroom) to choose from a range of books to read.
- Start a reading journal to make notes on your reading - predictions, reflections, summaries and reviews! Also see reading suggestions in their exercise books.

### Weekly Spelling Tasks (Aim to do 1 per day)

- Encourage your child to practise the Year 5/6 spelling list words (see [here](#) or the copy in their exercise books)
- Then ask your child to choose 5 of these words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
- Practise spellings on [Spelling Frame](#) or [Spelling Shed](#)
- Your child can create a vocabulary bank about their family. They may want to use this for some of their writing tasks this week.
- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. They could also use a thesaurus like [Word Hippo](#) to learn new vocabulary!

### Weekly Writing Tasks (Aim to do 1 per day)

- Look at [Pobble 365](#) for the day's writing inspiration! Scroll down for writing prompts linked to the picture and grammar/sentence work.
- Your child can think about a member of their family who is a hero/heroine to them. They can then create an information report or newspaper report about their chosen hero/heroine. Why not encourage them to interview that person and include some direct quotes from the interview?
- What makes your family different to other families? What makes them the same? Ask your child to write a poem about their family, they may even want to perform it too. .
- **Children should only be allowed to watch TV for one hour a day.** Do you agree/disagree? Write a discussion about this statement.
- **Story task:** Ask your child to design a setting for a story genre of their choice. They can think about any settings that they have encountered in stories before. They must then write a short description including expanded noun phrases.

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.

- **Music from the Past** - Your child can research music from the decade their parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Ask them to perform a song from this decade and create their very own dance routine. Encourage them to explain how they need to improve their performance in order to achieve their personal best.
- **Portraits and Photography** - Direct your child to take portrait photographs of their family members considering light and textures. Following this, they can then use the photographs to draw portraits in pen considering light and tone. They could research different famous portraits and portrait artists. Look online for videos to help you develop portrait drawing skills!
- **Classification** - Ask your child to design a classification key based on the simple physical features of their family (eye colour, hair etc). They can then test out the keys on each member of their family. Only use 'yes' or 'no' questions.
- **Hobbies** - Find out about the favourite hobbies of family and friends! Can you learn any new games or activities to keep yourselves entertained at home? Can you make a paper aeroplane? How many different games do you know that you can play with a pencil and paper? Can you create any games of your own?
- **Mapping Skills** - Identify the countries or cities within the UK where their family members originate from or live. [Google Earth](#) might help. Children can then plot these on a map and then create a bar chart to show the number of family members who live/lived in each city/country. You could also look at places people have visited around the world!

## Active learning homework

- How many star jumps can you do in two minutes? Challenge yourself to improve your fitness and increase the number each day!
- Choose a high or low impact activity (star jumps, lunges, stretches etc) and chant your choice of times tables while you do it!
- Seesaw squats - spell out words you are practising while you squat!
- Spelling relay - put your spelling list on the opposite side of the room, run and check a spelling and then run back to write it down; keep going until you have written them all down!
- Try a Go Noodle! activity <https://www.gonoodle.com/>
- Try Joe Wicks' workouts for schools - there will be PE with Joe at 9am every school day <https://www.youtube.com/watch?v=d3LPrh10v-w&t=126s>