

Learning Project WEEK 3 - Viewpoints

Age Range: Year 6

Weekly Maths Tasks (Aim to do 1 per day)

- Encourage your child to play on [Times Table Rockstars](#) and [Numbots](#) (access both with the same login).
- Ask your child to show everything they know about fractions on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be.
- Allow your child to play on [Hit the Button](#) - focus on times tables, division facts and squared numbers.
- Direct your child to practise [matching fractions](#) on this game. Get them to work on the mixed numbers.
- Daily arithmetic - see Fluent in 5 with answer sheets for checking.
- Daily reasoning for different areas of maths - see Rapid Reasoning with answer sheets for checking.

Weekly Reading Tasks (Aim to do 1 per day)

- Your child can continue to read a chapter from their home reading book or any other book they are reading.
- Following this, ask your child to create a set of multiple choice questions about what they have read.
- Your child can use [Audible](#), [Oxford Owl](#) or [Epic Reading](#) to choose from a range of books to read and listen to.
- Continue a reading journal to make notes on your reading - predictions, reflections, summaries and reviews! Also see reading suggestions in their exercise books.
- Look with your child on the website [Love Reading 4 Kids](#) where you can read tasters of lots of new books. Ask them to explore the Book of the Month and previous books of the month. How many have they read? Which books do they fancy reading next?

Weekly Spelling Tasks (Aim to do 1 per day)

- Encourage your child to practise the Year 5/6 spelling list words (see [here](#) or the copy in their exercise books along with lots of ideas for different ways to practise spellings).
- Then ask your child to choose 5 of these words. Choose a new way to practise them - look in their exercise books for suggestions (e.g. rainbow spellings colour coding sounds/syllables, pyramid spellings building up at letter at a time)
- Practise spellings on [Spelling Shed](#) or [Spelling Frame](#).
- Ask your child to create a word bank of feelings that they have felt over the week. They may be able to identify any spelling rules the adjectives contain. Encourage them to think of synonyms for feelings; you could create a word scale showing how strong the emotion is: e.g. happy, pleased, overjoyed, ecstatic.
- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.

Weekly Writing Tasks (Aim to do 1 per day)

- Ask your child to write a blog post summarising the events from the day/week. Encourage them to think about how the language they use may be more informal.
- Your child will be writing an email or a formal letter to a 10-year-old child from a country of their choice. Ask them to describe what is happening in the world at the moment. How might it be different or similar in other parts of the world?
- Talk about what you are looking forward to after lockdown. What will you most enjoy being able to do? Your child could write a poem, a short speech or even write down your conversation about what to do first! You could record speeches and share to Google Classroom or Seesaw!
- **People should be able to express their opinion on social media platforms.** Do you agree/disagree? Your child can write a discussion about this statement.
- **Story Task:** They've now created a setting and character for a story genre of their choice. Talk to your child about what is going to happen in their story? Ask them to plan their story thinking about a book of the same genre. Whose viewpoint are they going to write the story from?

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, personal viewpoints and emotions and viewpoints of others.

- **Viewpoints and Mood** - Ask your child to look into a room in the home and think about how it makes them feel. Create some drawings inspired by moods and feelings; why not try drawing some portraits or self-portraits to capture different moods and emotions? Or they could draw something linked to how they feel or draw an object from the room and then colour, shade or paint it in a colour that reflects their current mood.
- **Hull Views** - Holy Trinity, The Deep, East Park, the Humber Bridge and the Marina are just some of the famous views and places within Hull. Your child can choose a Hull viewpoint and use Google Earth or Google Maps to create an accurate scaled map of the location of the landmark. Alternatively you could use photographs of these landmarks (or any local views from your window) to draw.
- **Viewpoints from Around the World** - Your child can research famous viewpoints from around the world (e.g. The Eiffel Tower). Ask them to draw what they think they would see from this viewpoint. After this, they could design and create a miniature scale of the landmarks that give these viewpoints. Encourage them to evaluate their creations.
- **PSHE** - This half term our topic is Relationships. Start by thinking about your child's personality and self-esteem (how much you value yourself). What are everyone's positive qualities? You could mind-map them or talk about them as a family. Think about things we can do to boost our own self-esteem:
 - Try not to judge yourself against somebody else (even though it's really difficult not to). We are all unique and have our own personal strengths and qualities.
 - Focus on the positives not the negatives (Positive self-talk). Notice any negative self-talk, press pause and change it to positive.
 - When something goes wrong, work out why and try not to blame yourself. Make it a new challenge and work out how to achieve it.
 - Spend time with people who love and respect you.
 - If you are feeling worried or down about something, talk to someone you trust about it.
 - Before you go to sleep every night, recall one good thing that happened to you that day and one thing you are grateful for.

Active learning homework

- Isolation Icons challenges: <https://www.hullactiveschools.org/isolation-icons>
- Try Joe Wicks' workouts for schools - there will be PE with Joe at 9am every school day <https://www.youtube.com/watch?v=d3LPrhI0v-w&t=126s>
- Try some Yoga with Cosmic Kids <https://www.youtube.com/user/CosmicKidsYoga>
- Sequence builder - build a sequence of actions (star jumps, squats, stretches etc), repeating the action then adding a new one each time!