

WEEK 3

Age Range: Year 1

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none">• Working on Numbots - your child will have an individual login to access this.• Play on The Mental Maths Train Game - practise adding, subtracting, multiplying or dividing.• Practise counting in 2s, 5s and 10s. This game could support this.• Look in different rooms and go on a number hunt. How many items can you find that have numbers on them? What is the largest number you can find? What is the smallest number you can find? Write them down and using > < or = to show largest and smallest.• Practise making shapes on this online geoboard. Once you have made the shape from one view, can you make it from another? How do you know it is still the same shape?• One of the things we have missed last term is capacity. The children need to know empty, half full, full, nearly empty etc. Find different containers and a bowl of water. Get the children to follow instructions such as "fill it up half full"... "nearly empty" etc?	<ul style="list-style-type: none">• Read a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.• Listen to the traditional story 'Jack and the Beanstalk'.• Find a set of instructions for planting a seed or a bean. Read the instructions out loud. Can you follow the instructions and plant a seed? Remember to keep watering it!• Read a non-fiction book. Can you write down one fact that you have learnt?
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none">• Play on Teach Your Monster To Read• Use Oxford Owl• Phonics play• Top Marks• Spell colours• Spell common exception words• Spelling City• Write your full name	<ul style="list-style-type: none">• Draw a picture of your house and label it.• Write sentences using adjectives to describe a room in your house, remember to include full stops and capital letters.• Hide and seek: Write a set of instructions on how to find something in your bedroom. Think about the positional language to help find the object.• Diary: Keep a diary of things that happen outside one of the windows in your house.• Write down questions that you would like to ask a character in a book that you have read. Remember to use a ? <p>Topic: Choose an activity from the Moon Zoom home learning list to complete.</p>