

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by

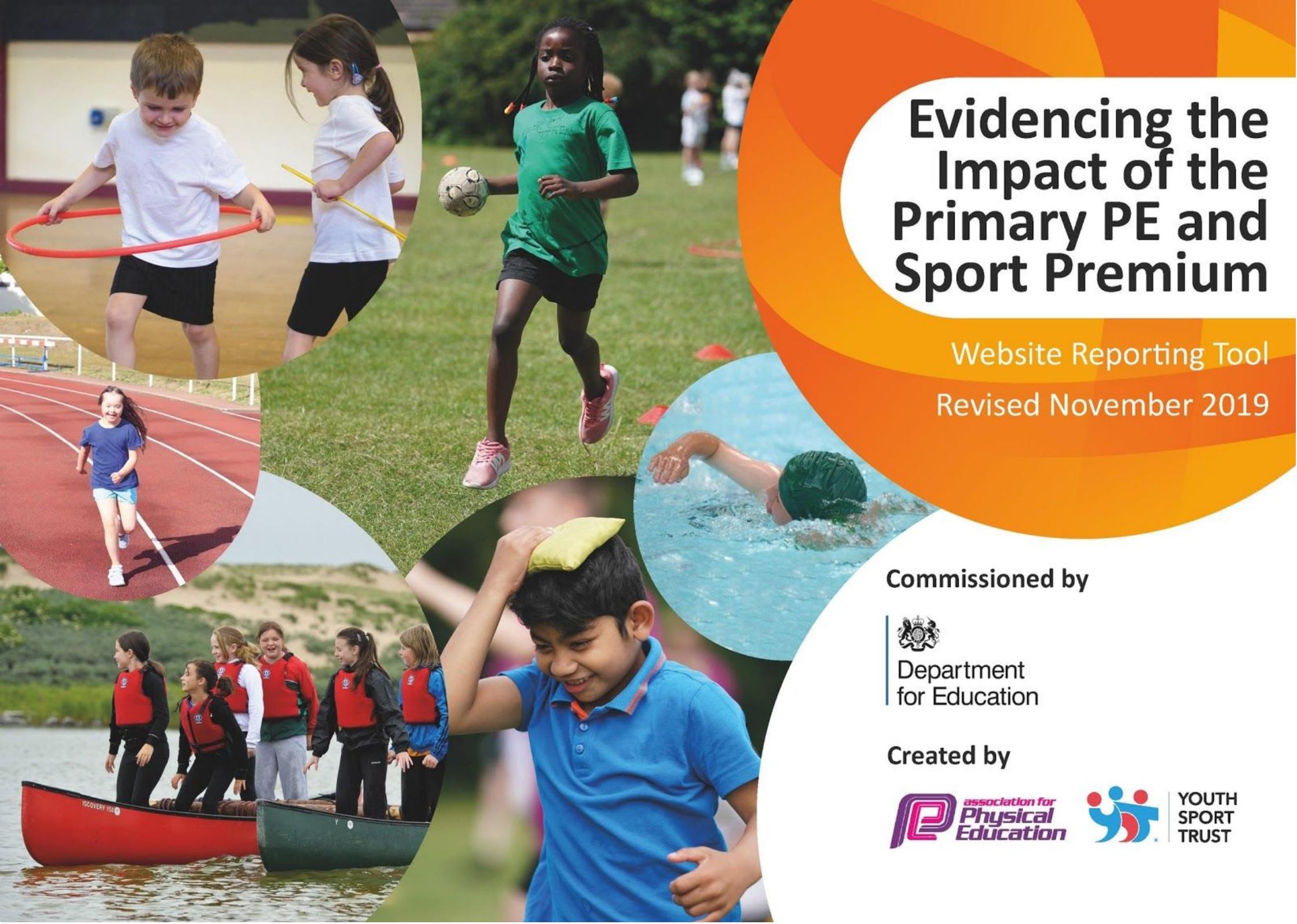


Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Achieved gold standard school games mark. - All classes years 2-6 have 2 hours of PE a week - Members of Hull Active Schools and attend a wide variety of events through this - Most classes are doing the daily mile 	<ul style="list-style-type: none"> - Teaching staff need further CPD as many have not taught PE for a number of years due to PE co-ordinator teaching this - Add a pre swim for the children in y3 so they are used to the water before their curriculum swimming

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	32%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	32%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No - Due to coronavirus we were not able to do this as was planned for the summer term

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,570		Date Updated: June 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					14%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To make our classrooms more active in all subjects across the curriculum - To install a sound system to play music on the playground to encourage children to be more active 	<ul style="list-style-type: none"> - Find availability of trainer - Book staff training day - Ensure all staff can attend - Purchase resources needed after training for each class - To research sound systems available and then order 	£2,725	We had our training on Friday 6 th March from Owen Donovan. The following week in year 3 active literacy was taking place as questions were up on the wall for children to move and find the answers. In year 2 children were walking and talking about their answers and year 4 were playing active games outside. The training had an immediate impact in these year groups but then unfortunately lock down happened soon after.		<ul style="list-style-type: none"> - To continue to monitor that classrooms are more active - To organise training for lunchtime staff to make the playground more active at lunchtimes (this was initially planned for the summer term but due to covid 19 could not take place)
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					5%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-To work with Gareth Jones the PE specialist at Ebor academy</p> <p>-To hold a PE worship time every half term to celebrate achievements</p>	<p>Attend academy trust meetings</p> <p>To arrange at the end of each half term a worship time to celebrate achievements of all pupils who have represented the school so the whole school can see.</p>	<p>£1,000</p>	<p>Discuss relevant events and changes to PE. Attended PE co-ordinators hubs meetings on 20.9.19,17.12.19 and 24.1.2020, virtual meeting 4.6.2020</p> <p>Pupils have the chance to share what they achieved with the whole school; children enjoyed sharing experiences.</p>	<p>Continue to work with Gareth Jones as part of the Ebor academy trust</p> <p>To continue to have sports worships</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Purchase a new scheme of work so ensure progressions across the school.	- Research which PE schemes are available - Discuss with other schools that have already used them to find out what they think - Purchase Real PE Scheme - Purchase laptops one for each hall so there is always one available for staff to share videos linked to the lessons	£7,795 £1,050	Unfortunately, we cannot measure the impact of this now. We purchased The Real PE package but due to lockdown have not been able to start using it yet, so because of this our licence is going to start in September for two years. Real PE has lots of staff training as well as the scheme of work so therefore we chose this scheme. The first training day for the PE co-ordinator has been completed virtually.	- To work with our trainer at Real PE to ensure that all staff have the knowledge and skills they need to teach PE
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements: To improve equipment for children to use in PE lessons, lunchtime clubs and after school clubs</p>	<p>To purchase a range of equipment needed to ensure all pupils have what they need in PE lessons and lunchtime and after school clubs</p>	<p>£5,000</p>	<p>To use the range of equipment so pupils have a broad and balanced curriculum.</p>	<p>To continue to use equipment in PE lessons, lunchtime and after school clubs</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- To give pupils the chance to represent the school at a variety of sporting activities against other schools	- Membership of Hull Active Schools - Enter events, arrange staff and transport.	£1,500 £500	- We have entered 20 sports competitions/ festivals this academic year up until March when schools closed. - 85% of year 6, 41% of year 5 and 53% of year 4 have represented the school this year at local competitions - Year 5 attended badminton racket pack. A child who went to their first event said, "I have really enjoyed this, can I come to more?" Another was so happy that the team finished 3 rd and wore his medal with pride.	- Keep membership of Hull Active Schools as they provide a wide variety of different sporting events for pupils of all abilities throughout the year. They also plan to have virtual competitions until face to face competition can resume.

Signed off by	
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Date:	22/06/20
Subject Leader:	Jane Hesp
Date:	22/06/2020

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Date:	25/06/2020