

Foundation 2 - week beginning 25th January Home Learning Plan

Phonics Groups	<p>Mr Holmes group: Jacob, Jesse-James, Kai, Ruby Rose, William, Shoaib, Brian, Archie</p> <p>Miss Hadley's group: Leah, Ole, Alliemay, Noah, Emilie, Aliza, Pixie, Ivy Grace, Bobby, Jaylan</p> <p>Miss Grindley and Mrs Farmer's group: Scarlett, Olive, Freddie Andrew, Cameron, Skye, Joshua Fairclough, Evelyn, Robbie, Ivy Edmondson, River, Mia, Sienna, Isla, Freya Hunter, Freddie Kitching</p> <p>Miss Crawforth's group: Jessica, Amelia, Elsie, Kian, Harrison, Tommy, Nicola, Daisy, Ollie, Orla, Aida, Lillie-Marie, Poppy, Freya Findley, Joshua Lowde, Vienna</p> <p>Mrs Teal's group: Ben, Jack, Betsy, Lewis, George, Ezraya, Florence, Diago, Grayson</p>
Phonics - Daily	<p>(Daily videos added to Tapestry)</p> <p>1..All children to watch daily Phonics video for their group in Tapestry on memos (you will be tagged in the video for your group)</p> <p>2. Miss Crawforth and Mrs Teal's group to follow log in instructions on Tapestry and access red ditty sheets online to read and write ditty.</p> <p style="text-align: center;"><u>If anyone is unable to access the internet:</u></p> <ol style="list-style-type: none">1. Practise sounds in green book2. Fred talk these words with your children (3 words a day) saying the sounds first and seeing if your child can hear the word, if they cannot hear the word say the sounds and then the full word afterwards and get your child to repeat after you. word: mat, pig, rug, pen, box, leg, doll, not, wet, big, shop,ring, jug, thick, pink.3. Practise reading green words (All children apart from Mr Holmes Phonics group) <p>Miss Hadley and Miss Grindley and Mrs Farmer's phonics group- read green words 1.1/1.2</p> <p>Miss Crawforth's phonics group read green words 1.3/1.4</p>

Mrs Teal's group read green words 1.6/1.7

4. Reading:

Miss Crawford's group:

Monday Tuesday- read Ditty 3- a man and a dog

Wednesday Thursday - Ditty 20- in the bath

Mrs Teal's group:

Monday Tuesday- read ditty 3- a man and a dog

Wednesday Thursday- read ditty 7 - pup in the mud

Writing:

After your child has read the ditty- write a sentence from the ditty:

Miss Crawford's group

Monday: the dog digs

Tuesday: a man and a dog

Wednesday: in the bath

Thursday: 1 red ship

Mrs Teal's group:

Monday: the dog digs a pot

Tuesday: a man and a dog and a map (if you find this is too challenging for them stop at dog)

Wednesday: pup sits in the mud

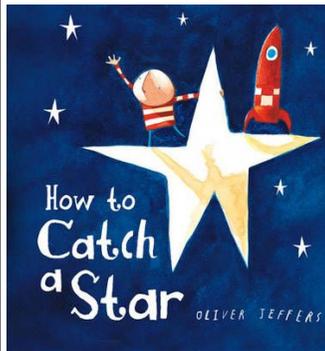
Thursday: I mop up the mud

Use **Friday** to go over anything you feel your child needs more work in from the week

Topic
(What happens when we fall asleep?)
activities to be completed throughout the week

(We have left some activities on from last week and added some new, as some of you may not have had time to complete yet- pick and choose which are best for you and your child :))
Watch the reading of How to Catch a Star by Oliver Jeffers

<https://www.youtube.com/watch?v=rpyR6hJPxi>



Discuss the story with your child afterwards, can they tell you what happened in the story, which parts did they like? Which did they not like? Why?

Create a star together- here are some examples:



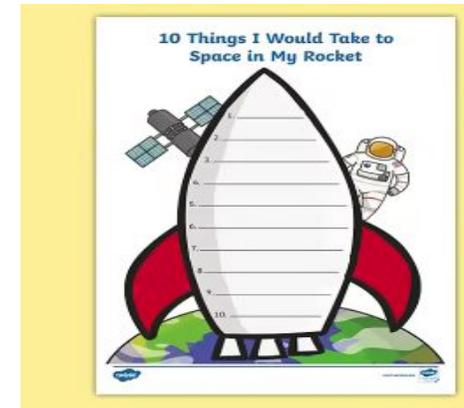
Watch <https://www.bbc.co.uk/iplayer/episode/m000rjgg/maddie-space-and-you-series-1-1-rockets>

Box modelling- using boxes/materials from the house - make your own Spacecraft/rockets (examples below) Follow the link for instructions to help: <https://spaceplace.nasa.gov/build-a-spacecraft/en/>



List writing:

Discuss with your child which 10 things they would take up to space with them and why. Can you and your child come up with the most important things and put them in order from the most important to the least important. Can your child have a go at writing each one.



Star and Moon shape pictures. Using a simple program (such as paint) on the computer or i-pad create a star and moon picture using 2d shapes. (or your child can draw on paper instead)

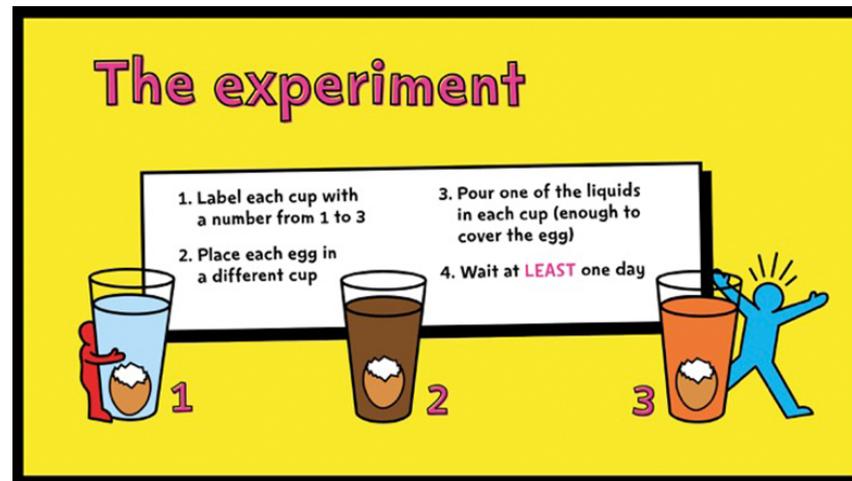
Understanding
the World
(once a week)

Egg experiment:

What you need: 3 eggs, vinegar, juice or fizzy drink and water

Talk to your child about sugar and the effects of sugar on their teeth and explain how important it is to brush their teeth to protect them- talk to your child about tooth decay- When you eat sugary foods or sip sugary drinks for long periods of time, plaque bacteria use that sugar to produce acids that attack your enamel, the hard surface of your tooth (like the egg shell)

The experiment: Hard boil 3 eggs and let cool. Put each egg in a glass/transparent cup - one with vinegar, one with water and one with juice or fizzy drink. Explain to your child that the egg shell is very sensitive just like our teeth and they need to be looked after. Tell your child that the vinegar will show us how food affects our teeth, the juice will show us how sugary drinks affect our teeth and then we will see how the water affects our teeth. Can the children predict what will happen to the eggs? Wait 24-48 hours and then look closely at how the eggs have changed- Can your child tell you what has happened to each one? Why do they think it has happened?



Handwriting (once a week)	Handwriting - c and a c- Curl around the caterpillar- video on tapestry a- around the apple and down the leaf - Video on tapestry Children to form c and a on paper (or on sheets in home learning pack)
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Maths (daily)	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Flash numbers 1-10 to your child (on cut up pieces of paper/card or using number cards provided in home learning pack 1) If your child recognises all ask them to put them in order from the smallest number to the largest number (if your child can do 0-10 go up to 15/20)</p> <p>Challenge- https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</p> <p>Watch</p>	<p>Count to 100 with Jack Hartman https://www.youtube.com/watch?v=0TgLtF3PMOc</p> <p>Watch https://www.bbc.co.uk/iplayer/episode/b08dmn88/numberblocks-series-1-hide-and-seek</p> <p>Look at slides 8-11 on the link below</p>	<p>Play number tennis- say a number and hit it (with an imaginary tennis racket) to your child, they have to hit back the next number, keep going for as long as you can Challenge- go backwards</p> <p>Watch https://www.bbc.co.uk/iplayer/episode/b08dmn88/numberblocks-series-1-hide-and-seek</p>	<p>Counting out from a larger group: Give your child 10-20 objects in a bowl and show them a number card - ask them to count out that many objects. Ensure they are not counting too quickly and only saying the number once they have taken that object out.</p> <p>Watch https://www.bbc.co.uk/iplayer/episode/b08dmn88/numberblocks-series-1-hide-and-seek</p>	<p>Shape song 2 https://www.youtube.com/watch?v=WTeqUejf3D0</p> <p>3D shape song https://www.youtube.com/watch?v=2cg-Uc556-Q</p> <p>Jack Hartman forming numbers 0-9 https://www.youtube.com/watch?v=qfcbWmASibk</p>

	<p>https://www.bbc.co.uk/ip/layer/episode/b08dmn88/numberblocks-series-1-hide-and-seek</p> <p>Play a game of hide and seek with your child- but each time you hide you have to find objects each to make 5 altogether- discuss before hand a way you can make 5 and decide how many you need to get each (eg mum is going to find 3 so you need to find... 2) When you find each other put your object together and see if you have made 5 altogether- of not how many more do you need? or how many do you need to take away? (You can make the total a higher number as a challenge if your child is able to do up to 5?)</p>	<p>and help your child by reading the notes in the bottom of the slides. When the message pops up that asks for a password, just click on cancel or read only.</p> <p>Choose Episode 15 Hide and Seek https://www.ncetm.org.uk/classroom-resources/ey-numberblocks-series-1-episodes-1-15/</p>	<p>Revisit : Give your child 6 objects. Roll the interactive dice on the board, children have to take away that many - say together the number sentence $6 - 2 = 4$ etc Ask your child to put their objects back together again and then roll again. Challenge- your child could represent their subtractions using pictures- drawing 6 objects and then crossing off 2 to show 4 or by writing the subtraction $6 - 4 = 2$ (if they do this ensure they understand what they are writing, 6 objects altogether take away the 4 leaves two objects left)</p>	<p>Using 5 skittles/objects and a ball have a game taking it in turns to see how many you can knock down. Each time you knock them down ask your child how many you had to start with, and how many they have knocked down. Say the number sentence together eg 5 take away 3 equals 2. How many do they have left? When they stand the skittles back up say the addition together 3 add 2 equals 5. Repeat</p>	
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R.E (once a week)	See powerpoint "Thanksgiving service Powerpoint" added on Tapestry. Look at the powerpoint and discuss with your child that a thanksgiving service is different to a christening - more information on this link : https://churchofenglandchristenings.org/for-parents/thanksgiving-service/ If your child has baby dolls/teddies they could act out a Thanksgiving service with them.
P.E (once a week)	Joe Wicks PE on Youtube
Story times (daily)	Shared via Tapestry (linking to the Topic)