

Spiritual Capacity (Vickery, 2020)	Bible	Window - Experience
Be self-aware and learn to empathise with the experience of others as relationships deepen and an understanding of interdependence grows.	Now that I, your Lord and Teacher, have washed your feet, you also should wash one another's feet. I have set you an example that you should do as I have done for you. John 13: 14-15	Chn develop an understanding of compassion, which is explored further in our collective worships and class worship. Restorative Practice circles led by staff, children and the Web Team allow chn to feel compassion, empathy and the ability to build relationships and community. Courageous Advocates led on their confidence to know they can make a difference.
Be guided by their beliefs and values and be willing to take a stand to defend them.	Stand firm then, with the belt of truth buckled around your waist, with the breastplate of righteousness in place, and with your feet fitted with the readiness that comes from the gospel of peace. Ephesians 6:14 -15	Opportunities are provided for children to become Worship Squad Leaders, School Council Leaders, Reading Buddies, Global Champions, Digital Leaders and Courageous Advocates. Recognition given eg Litter Pickers - Chief Constable letter of recognition and Deputy Councillor of Hull letter
Love themselves, care for themselves, believe in their potential to achieve and find inner strength and resilience when facing challenges	Come to me, all you who are weary and burdened, and I will give you rest.' Matthew 11: 28	Opportunities to learn about Growth Mindset Weekly Praise worships to celebrate their own achievements and that of their peers. PSHE/ RSE (Healthy relationship strands) Diet (Encompassing PE, PSHE, DT, RHE and science) Reflection areas and RP Hub.
Exercise imagination and creativity, appreciate beauty in the world and be alive to experiences of awe and wonder.	Praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well. Psalm 139:14	Natre Spirited Arts Competition Art Bytes Competition Reflection Journals Open prayer spaces
Be intrigued by mystery and be open to an awareness of the transcendent in the whole of life.	Just as you cannot understand the path of the wind or the mystery of a tiny baby growing in its mother's womb, so you cannot understand the activity of God, who does all things. Ecclesiastes 11:5	First Picture News BBC Newsround Visitors to school

<p>Be comfortable with stillness and silence and be open to engage in reflection/meditation/prayer.</p>	<p>Think about what I am saying. The Lord will help you understand all these things. 2 Timothy 2: 7</p>	<p>Collective worships provide opportunities for stillness and reflection. Reflection journals offer time to gather thoughts linked to the class worships School value: Peace</p>
<p>Be ready to say sorry when mistakes are made, to forgive themselves and to forgive others.</p>	<p>Bear with each other and forgive one another if any of you has a grievance against someone. Forgive as the Lord forgave you. Colossians 3: 13</p>	<p>Positive learning behaviour policy Collective worship Forgiveness theme Restorative Practice Web Team providing behaviour and wellbeing support Class reflection spaces School value postcards School value: Trust and Friendship</p>
<p>Be willing to take risks and to reflect, learn and grow following experiences of failure as well as success.</p>	<p>Meanwhile, Zacchaeus stood before the Lord and said, "I will give half my wealth to the poor, Lord, and if I have cheated people on their taxes, I will give them back four times as much!" Luke 19: 8</p>	<p>Growth Mindset Learning Powers: Have a go! Don't give up! I can't do it YET Yr6 Residential Biblical scriptures in the school environment:</p>
<p>Demonstrate curiosity and open mindedness when exploring life's big questions.</p>	<p>One day as Jesus was praying in private and the disciples were with Him, He questioned them: "Who do the people say I am?" They replied, "Some say John the Baptist; others say Elijah; and still others, that a prophet of old has arisen." "But what about you?" Jesus asked. "Who do you say I am?" Peter answered, "The Christ of God." Luke 9: 18-20</p>	<p>Big question approach to subjects across the curriculum. RE days Science Week</p>
<p>Appreciate and be thankful for what is good in their lives and show generosity towards others.</p>	<p>Be thankful in all circumstances. 1 Thessalonians 5:18</p>	<p>School Weekly Praise Worships Showing kindness awareness week School Values Postcards School You make a difference postcard Christian Value Achiever Award</p>