

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£19,570
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0.00
Total amount allocated for 2021/22	£19,570
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,570

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	water safety assembly to discuss water safety
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>50%</p> <p>Due to circumstances beyond our control with covid and pool closures we were unable to complete our curriculum swimming for this year group.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	27%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			4%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To engage year one pupils in daily physical activity.</p> <p>To engage all pupils across the school in physical activity at lunchtimes and playtimes.</p> <p>To add a tunnelling wall to the sensory garden</p>	<p>- training for lunchtime leaders on games to play at lunchtimes</p> <p>order the tunnelling climbing wall.</p>	£687.49	<p>That the pupils will have a range of equipment that they will be able to use to keep active at lunch and play times which will develop different skills of agility, balance and coordination</p> <p>The tunnelling wall will be in the sensory garden for the pupils to climb</p>	<p>Lunch time leaders will continue to be given equipment and gamers to play to keep the children active. Leaders from year 6 to be trained in real leaders to lead lunchtime games with younger pupils</p> <p>The tunnelling wall will be part of the sensory garden which is being developed at school so give pupils a space to be able to explore outside.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To hold a PE worship time every half term to celebrate achievements	To arrange at the end of each half term a worship time to celebrate achievements of all pupils who have represented the school so the whole school can see.	£	Pupils have the chance to share what they achieved with the whole school; children enjoyed sharing experiences.	To continue to have sports worships

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				75%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use cross curricular orienteering across the school in PE lessons and other areas of the curriculum to promote active learning.	<ul style="list-style-type: none"> - All teaching staff had training on cross curricular orienteering. - Order resources for the program so they are ready to use 	£650	Resources bought so that teachers are able to use them to teach the orienteering curriculum easily.	The resources will be there for use with the scheme for years to come.
To continue with training for Real PE scheme to give staff the confidence to teach high quality PE lessons	<ul style="list-style-type: none"> - Look at available packages - discuss with staff needs of training in which areas of PE - Book sessions with Abi Topliss to work with staff in school 	£4,990	Staff will have the skills to teach high quality PE lessons across the school following the Real PE scheme and that all pupils, whatever their sporting ability can achieve in PE lessons. Real PE focuses on the skills of agility, balance and coordination. Also the child's social, personal, cognitive, creative, health and fitness .	To continue to teach PE across the school ensuring progression of skills using the real PE scheme with support for new members of staff
Year 2 staff to work with Hull Kingston Rovers to deliver PE lessons	<ul style="list-style-type: none"> - Look at the real PE scheme with Hull KR to deliver high quality PE lessons to year 2 and upskill the support staff 	£5,000	Staff will have developed their skills across the PE curriculum.	Staff to continue to develop their skills for teaching PE.
Year 6 staff to work with first steps to	<ul style="list-style-type: none"> - to work with the first steps coaches to develop their 	£4,000	Staff to develop their skills in football, rugby, gymnastics ,dance,	Staff to continue to develop their skills for teaching PE

deliver PE lessons	knowledge of a variety of sports and skills		badminton, athletics and dodgeball throughout the year.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give pupils the opportunity to be active at after school clubs (First Steps ASC clubs every Tuesday)	<ul style="list-style-type: none"> • arrange a variety of after school clubs throughout the year • send letters to parents 	£2,200	The number of pupils at after school clubs has been around 20 at each club all year. This provides the opportunity for pupils to be active and try out new sports. The sports we have are football, rugby, netball, gymnastics, dance, dodgeball, cricket, rounders, multisport. One pupils said “I really liked the gymnastics club because we got to climb on the climbing frame and jump off the high tables with my friends. It was fun”	To continue to run after school clubs so pupils continue to have opportunities to be active

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To give pupils the chance to represent the school at a variety of sporting activities against other schools 	<ul style="list-style-type: none"> Membership of Hull Active Schools Enter events, arrange staff and transport. 	£1,500 £542.51	Pupils from Year 5 have attended development rugby league sessions, SEN pupils have attended the panathlon where they won the Hull competition and represented Hull at the Humberside finals. Year 4 and 6 attended the dodgeball where both teams finished 1st. The year 6 boys football team enjoyed their matches and finished 2nd on the night. The year 4,5, and 6 girls 5 a side teams enjoyed their matches. One team reached the semi finals and the other enjoyed the experience of playing their first matches. Y4 and 6 enjoyed the experience of running on the track at costello. The year 6 team finished 3rd and Year 4 1st with some individual winners as well. The Year 4 team went onto the Humberside finals where they finished 4th. All pupils that have represented the school this year have really enjoyed their activities and many have asked when they can do them again.	<ul style="list-style-type: none"> Keep membership of Hull Active Schools as they provide a wide variety of different sporting events for pupils of all abilities throughout the year.

Signed off by

Head Teacher:	Vicki Shaw
Date:	27/07/2022
Subject Leader:	J Hesp
Date:	20.7.22
Governor:	
Date:	