

Alderman Cogan's CE Primary Academy

Religious Education Curriculum Map



Intent	Implementation	Impact
<p>At Alderman Cogan's CE Primary Academy we intend to present those all-important bridges from RE knowledge and curriculum content to provide the children with relevant and deep understanding of what faith and practice means not only to the believer but to the learner, regardless of their personal stance. At Alderman Cogan's we are working together to provide a solid foundation to learn, grown and achieve, through our Christian values of hope, perseverance, friendship and respect.</p> <p>We intend to provide rich experiences and opportunities for children to develop their religious literacy through the inclusion of worldviews and the connecting lenses of Theology, Philosophy and Social Sciences. Religious Education is at the heart of our curriculum and never has it been more relevant to encourage learners to consider and question, relating the views of believers to their own experiences.</p> <p>Through religious literacy we intend to equip children with systematic and powerful knowledge, deepening as they progress through the school. We believe RE provides multiple opportunities to develop an understanding of key concepts from a range of religions and worldviews while enabling children opportunities to interpret and critically evaluate texts, sources of wisdom and authority. We want our young people learn to weigh up the value of wisdom from different sources, to develop and articulate their insights in response, and to agree or disagree respectfully.</p> <p>Our commitment to spiritual, moral and social values as a critical feature of our curriculum exciting ways to ignite curiosity and foster all that good quality religious education can bring. It offers bridges to our local, incredibly rich, cultural and faith heritage and offers many opportunities for exciting and meaningful learning.</p>	<p>R.E at Alderman Cogan's CE Primary Academy is taught predominantly through the York agreed syllabus and 'Understanding Christianity'. The York agreed syllabus with the direction of the York Diocese enables children to build their knowledge and understanding in R.E through three statutory areas of learning; beliefs and practices, identity and values, meaning and purpose, through the lenses of Theology, Philosophy and Social Sciences. The children are able to deepen their understanding of these areas by looking at a range of different religions. As a school we have chosen to deepen our understanding of Judaism, Islam and Hinduism alongside our main focus of Christianity. Worldviews will be incorporated through our teaching opportunities to provide children with a breadth of understanding and tools to develop their own personal view. Understanding Christianity's approach to teaching about Christianity builds up pupils' encounters with biblical concepts through texts, placing the texts and concepts within wider Bible story. Each unit addresses a concept, through some key questions, exploring core Bible texts, their impact for Christians, and possible implications for pupils. Each unit incorporating these three elements; making sense of the text, making connections and understanding the impact. It aims to develop skills within the children to 'think theologically' through an inter weaved and overlapping structure. This is supplemented with daily collective worship and our school's behaviour policy focusing on our school's Christian values. Contexts are taught over the course of a 2 year cycle. Assessment of key knowledge is carefully planned through the curriculum map as an integral part of our curriculum to measure children's understanding of the key principles of our chosen religions and worldviews</p>	<p>At Alderman Cogan's CE Primary Academy we endeavour to instil an outstanding level of religious understanding and knowledge. Through thorough engagement with a range of ultimate questions about the meaning and significance of existence. Through our RE and Worldviews curriculum we endeavour to instil a deep and meaningful understanding of others, their ways of lives and views on the world while firmly knowing our own place in the world around us. Fulfilling our schools vision statement by giving children 'a firm place to stand.' Developing in the children the ability to ask significant and highly reflective questions about religion and worldviews through Theology, Philosophy and Social Sciences. Nurturing a strong understanding of how the beliefs, values, practices and ways of life within any religion or worldview. We encourage exceptional independence; the ability to think for themselves and take the initiative in, for example, asking questions, carrying out investigations, evaluating ideas and working constructively with others. We inspire significant levels of originality, imagination or creativity, which are shown in their responses to their learning in RE. Provide opportunities to link the study of religion and worldviews to personal reflections on meaning and purpose. Deepening a wide knowledge and understanding across a wide range of religions and worldviews</p>