

# RWI Phonics Parent Meeting



# Why Phonics?

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A complete literacy programme - systematic and structured.

Meets the demands of the new national curriculum, giving your children the best chance of success in the national tests.

One-to-one tutoring - no child is left behind.

Storybooks align with the sounds learnt in class.

Watch our <https://www.youtube.com/watch?v=sjIPILhk7bQ>

# Who is Phonics for?

Reception/P1	Year 1/P2	Year 2/P3	Year 3/P4	Year 4/P5	Year 5/P6	Year 6/P7
<b>Phonics</b> A rigorous approach to teaching early reading and writing from Nursery to Year 1					<b>Fresh Start</b> Rescue older struggling readers in Years 5–8	
		<b>Literacy and Language</b> All your literacy and language teaching after Phonics in years 2 to 6				
		<b>Spelling</b> Spelling success in just 15 minutes a day in years 2 to 6				

# A bit of technical knowledge...

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Phonics = the sounds in our language.

Watch our

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

## Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

Vowels: stretchy

a	e	i	o	u	ay	ee	igh	ow
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Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
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# How does it work?

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## Children:

Learn 44 sounds and matching letters.

Learn to blend sounds to read words.

Read lots of specially written books.

This is **decoding**.

# How does it work?

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## Children:

*Talk a lot* about what they have read to show they understand.

*Listen to and discuss* other ideas to deepen understanding.

This is **comprehending**.



# The English language is a complex code...

It would be easy if we only had to learn Set 1 and Set 2 sounds.

ay	igh
play eight cake straight	right pie kite fly

Set 3 sounds



## Complex Speed Sounds chart

**Consonants:** stretchy

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

**Consonants:** bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

**Vowels**

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

# How do phonics help us read?

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Say “hello” to Fred.

Fred can *only* talk in sounds...

He says “c\_a\_t.” Not **cat**.

We call this *Fred Talk*.

Watch [Ruth Miskin explains Fred Talk.](#)



# Who supports our school?

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Ruth Miskin Training provide whole-school training in the **Phonics** programme.

The trainer continues to support us on in-school Development Days.

# Children who read at home do well at school

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- Read fluently
- Write confidently
- Speak articulately



# How to help your child at home...

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**You can read stories with your child.  
Relentlessly.**

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Read favourite stories **over and over** again.

Read some stories at a **higher level than they can read themselves.**


Listen to them reading their **home reading books.**

# And...

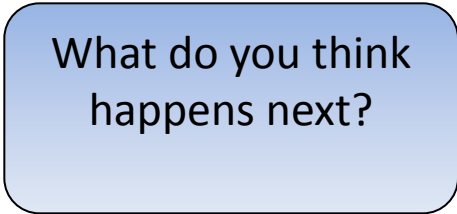
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Asking lots of questions!

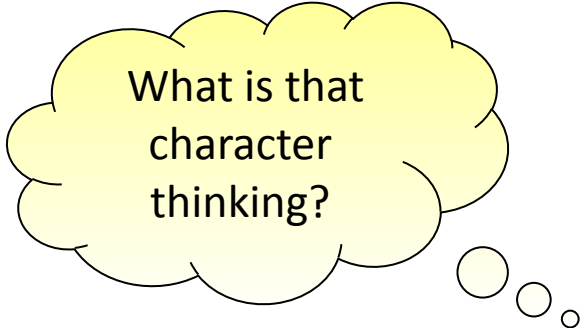
Use these prompts to help you:



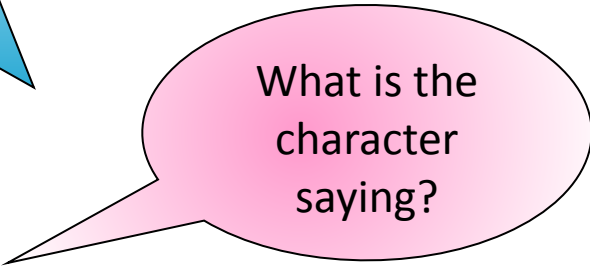
What is  
happening?



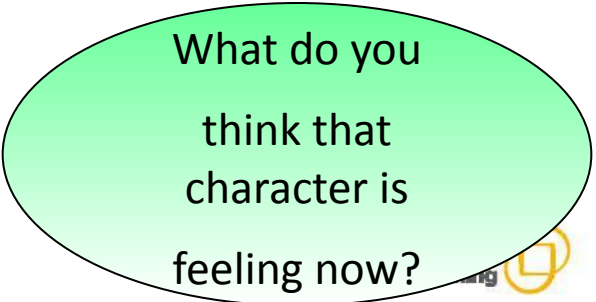
What do you think  
happens next?



What is that  
character  
thinking?



What is the  
character  
saying?



What do you  
think that  
character is  
feeling now?

# And...

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By **talking** to your child as much as possible and ‘feeding’ them new and different words:

“Let’s **eat** our lunch now.”

“Let’s **munch** our lunch now.”

“Let’s **scoff** our lunch now.”

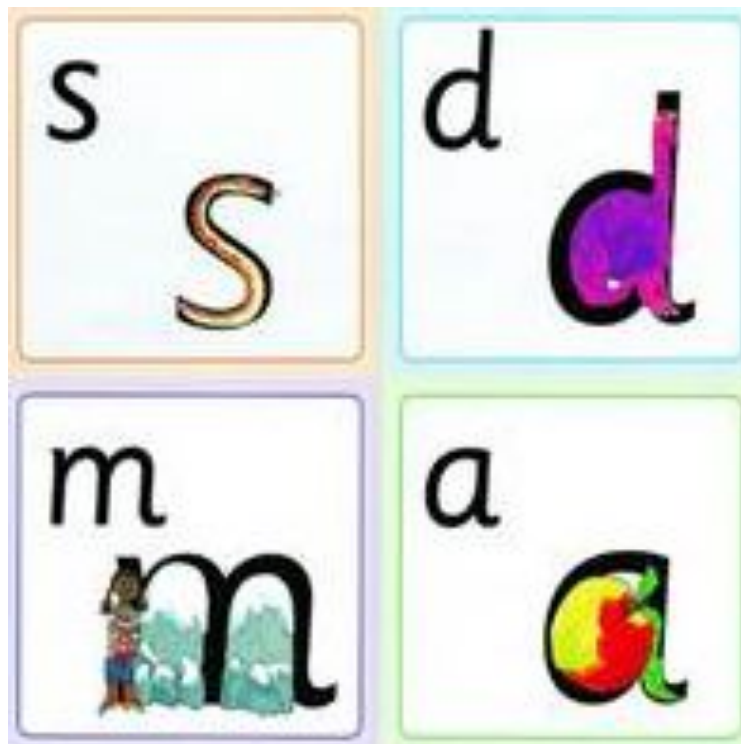
“Let’s **devour** our lunch now!”



# You can practise pronouncing sounds.

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Remember no 'fuh' and 'luh'!



# You can have fun with Fred Talk.

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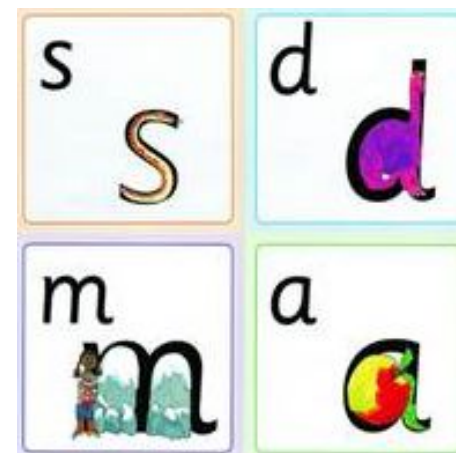
*“What a tidy r-oo-m!”*

*“Where’s your c-oa-t?”*

*“Time for b-e-d!”*



# Thank you...



## Happy reading!

## Thank you for coming.

