

Year 1: Spring 1 Bright Lights Blg City Part 1	
Previous learning: Children build on their geographical skills and understanding introduced in our Autumn projects Childhood and Our Wonderful World. They revisit the map of the United Kingdom and identify its four countries. Pupils will consolidate their understanding of physical features.	
Sticky Knowledge	
<ol style="list-style-type: none"> 1. London is the capital city of England. Identify and describe physical features such as mountains, sea and river. 2. The four seasons are Spring, Summer, Autumn and Winter. 3. I can locate London on a map of the United Kingdom. 	
Lesson 1 Geography Driver	The United Kingdom
	<ul style="list-style-type: none"> • To know that the United Kingdom (UK) is a union of four countries.
Lesson 2 Geography Driver	Physical features of of the United Kingdom
	<ul style="list-style-type: none"> • To know that physical features are naturally-created features of the Earth. • To be able to use basic geographical vocabulary to identify and describe physical features of the UK
Lesson 3 Geography Driver	Identifying weather patterns of the United Kingdom
	<ul style="list-style-type: none"> • To know that there are four seasons in the UK: the length of the day varies depending on the season. • To know that symbols are used to show different types of weather. • To know that weather is a physical process.
Lesson 4 Geography Driver	Fact Files of the United Kingdom
	<ul style="list-style-type: none"> • Name and locate the four countries of the UK and their capital cities on a map
Lesson 5 Geography Driver	This is London
	<ul style="list-style-type: none"> • Know that a settlement is a place where people live and work and can be big or small, depending on how many people live there. • Know that towns and cities are urban settlements. • To be able to name features of towns and cities include homes, shops, roads and offices.
Lesson 6	Journalling week
Vocabulary	
physical features human features autumn winter summer spring Belfast Cardiff London Northern Ireland Scotland United Kingdom Wales	
Local Connection	
Walk around the local area during Spring term.	

Year 1: Spring 2 Bright Lights Blg City	
Previous learning: Children build on their geographical knowledge of maps and landmarks by looking at satellite images and using Google Street view and Google Earth. They revisit the map of the United Kingdom and identify where London is located and where Hull is located too. Pupils will consolidate their understanding of physical features.	
Sticky Knowledge	
<ol style="list-style-type: none"> 1. Buckingham Palace is home to King Charles the Third. 2. An aerial photograph is a photograph showing places from above. 3. I can use the direction right and left correctly. Kuala Lumpur is the capital city of Malaysia. 	
Lesson 1 Geography Driver	London landmarks
	<ul style="list-style-type: none"> ● To be able to name and describe the purpose of human features and landmarks. ● To know that landmarks and monuments are features of a landscape. ● To know that human features are man-made.
Lesson 2 Geography Driver	A landmark's story
	<ul style="list-style-type: none"> ● To know that significant historical events cause great change for large numbers of people. ● To know that The Great Fire of London was a major fire that destroyed a large area of London in 1666. The fire began in a bakery on Pudding Lane. A monument was built near to Pudding Lane to commemorate the Great Fire.
Lesson 3 Geography Driver	Aerial photographs
	<ul style="list-style-type: none"> ● To know that an aerial photograph shows an area of land from above
Lesson 4 Geography Driver	Giving directions
	<ul style="list-style-type: none"> ● To be able to use simple directional and positional language to give directions, describe the location of features and discuss where things are in relation to each other.
Lesson 5 Geography Driver	Comparing capital cities
	<ul style="list-style-type: none"> ● To know that places can be compared by size, amenities, transport, location, weather and climate. ● To know that Kuala Lumpur is the capital city of Malaysia.
Week 6	Journaling week
Vocabulary	
city town aerial photograph Belfast Cardiff London Northern Ireland United Kingdom Wales motif	
Local Connection	
Walk around the local area	

Year 1: Summer 1 School Days	
Previous learning: Children will revisit previous learning around what significance means. They will build upon their understanding of comparison and difference as they compare a Victorian school in the past with our school.	
Sticky Knowledge	
<ol style="list-style-type: none"> 1. In Victorian schools there were 70 children in one class. 2. Victorian children used chalk to write with. 3. Victorian children had to make their own games up. 	
Lesson 1 History Driver	Using the language of time
	<ul style="list-style-type: none"> • To be able to use common words and phrases relating to the passing of time to communicate ideas and observations - such as: here, now, then, yesterday, last week, last year, years ago and a long time ago
Lesson 2 History Driver	Travelling back in time to the Victorian Era
	<ul style="list-style-type: none"> • To be able to describe an aspect of everyday life within the Victorian era
Lesson 3 History Driver	Trip to Victorian school
	<ul style="list-style-type: none"> • To know that historical artefacts are objects that were made and used in the past. • To know historical sources include artefacts, written accounts, photographs and paintings • To be able to use artefacts that were made and used in the past. • To be able to talk about how the shape and material of the object can give clues about when and how it was made and used.
Lesson 4 History Driver	What was it like in a Victorian school?
	<ul style="list-style-type: none"> • To be able to use a range of historical artefacts to find out about the past. • To be able to identify how similarities and differences helps us to make comparisons between life now and in the past.
Lesson 5 History Driver	A Victorian lesson
	<ul style="list-style-type: none"> • To be able to express an opinion about a historical source. • To know that stories, pictures and role play are used to help people learn about the past, understand key events and empathise with historical figures.
Lesson 6	Journaling week
Vocabulary	
artefact evidence object Victorian Samuel Wilderspin difference similarity	
Local Connection	
Wilderspin & National School Museum Museum in Barton-upon-Humber	

Year 1: Summer 2 School Days	
Previous learning: Children will build upon their knowledge of life in Victorian schools and link it to what life was like in Hull in Victorian times. Our children will learn about the factories and jobs that built our community. Our children will build upon their knowledge of change over time, introduced in the Childhood, by comparing maps from the Victorian era with modern maps.	
Sticky Knowledge	
<ol style="list-style-type: none"> 1. There were lots of factories in Hull in Victorian times. 2. Our school is in East Hull. 3. Our school is located in a city. 	
Lesson 1	Who was Samuel Wilderspin?
History Driver	<ul style="list-style-type: none"> • To know that a person who is historically significant has made big changes in their lifetime
Lesson 2	Our School's history
History Driver	<ul style="list-style-type: none"> • To be able to describe important events in the school's history such as the opening of the school, the arrival of new teachers, special visitors and significant changes to buildings.
Lesson 3	What was our community like in Victorian times (fieldwork)
Geography Driver	<ul style="list-style-type: none"> • To be able to carry out fieldwork tasks to identify characteristics of the school grounds or locality • To know that fieldwork includes going out in the environment to look. • To be able to compare key characteristics from now and the past.
Lesson 4	When would you rather go to school?
History Driver	<ul style="list-style-type: none"> • To be able to Identify similarities and differences to make comparisons between life now and in the Victorian era.
Lesson 5	Positive contributions - Going down in history!
History Driver	<ul style="list-style-type: none"> • To be able to describe how they can contribute to the life of the class and school.
Lesson 6	Journaling week
Vocabulary	
observe compare record locality human feature physical feature	
Local Connection	
Wilderspin & National School Museum Museum in Barton-upon-Humber	