

## Understanding the World Knowledge Sequencing

<b>Substantive Knowledge</b>
Children throughout the Early Years gain an understanding of their own lives and the people and communities around them. They build on this and know about people from other cultures and communities as well as people from the past. They explore, observe and know about the world around them and learn why some things in nature occur.
<b>Disciplinary Knowledge</b>
Children develop their knowledge that allows them to build a sense of acceptance. They know that not everybody is the same and they ask questions to find out more. They use exploration of the world around them to gain further understanding and they see and talk about changes in their own lives, the lives of others and the world around them.

<b>Nursery</b>		
<p>Understanding the World comes into much of what we do throughout EYFS – from gardening, exploring our outdoor area, experiments to snack times and group curriculum sessions. Children in Nursery and Reception enjoy learning about the world around them through our curriculum.</p> <p>Our Nursery and Reception enjoy learning about the world around them through our curriculum. Children leave Nursery ready to take on the challenge of Reception with the knowledge that they themselves are a unique and valued individual with a story of their own. They have an awareness of where they live and the world outside their door. Nursery children know that some people differ and have similarities to them and they begin to develop positive attitudes to this. They spend time in nature and comment on what they see and feel.</p>		
<b>Past and Present, People, Cultures and Communities, the Natural World</b>		
Knows some things that have happened in their family that are special to them or have particular meaning to them.	Know some places where I live; name features of houses Know the world has other countries and	Talk about the weather in other countries and how it is different to the UK Knows how some simple things work

	<p>the world has seas          Know that we live in England          A map shows us places; explore maps          Knows about some different occupations including people who help us.          Knows about differences with people and is developing positive attitudes towards this; discuss how daily life may be different for other children          Knows about some religious celebrations (Christmas, Diwali etc.) Use simple technology and know some is not safe</p>	<p>such as simple technology          Knows how to plant seeds and care for growing plants with support.          Knows the key features of the life cycle of a plant and and animal.          Begin to understand the need to respect and care for the natural environment and all living things such as being kind to the nature in the Nursery garden.          Explore and talk about different forces they can feel such as magnetic forces.</p>
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**Reception**

Understanding the World comes into much of what we do throughout EYFS – from gardening, exploring our outdoor area, experiments to snack times and group curriculum sessions. Children in Nursery and Reception enjoy learning about the world around them through our curriculum.

Children in Reception build on what they learnt in Nursery and broaden their knowledge of past and present; they extend this knowledge further than themselves and their families and know about some things and people from the past. They look beyond themselves and know about cultures, countries and communities further afield including people, beliefs and the natural world. They know about some religions and accept that not everybody is the same or believes the same things. They explore, comment and draw the natural world around them and notice changes with seasons. They start to understand that they can do things to help look after our world.

**Past and present, People, Places and Communities, The Natural World**

<p>Use some historical vocabulary related to the past including: the past and now, today and yesterday</p> <p>Begin to make sense of their own life</p>	<p>Knows about and can talk about members of their immediate family and community and talks about roles in society.</p> <p>Know and talk about important landmarks</p>	<p>Can draw information from a simple map. Explores the natural world around them making comments and drawing pictures. Knows how to describe what they see, hear and feel whilst outside.</p>
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<p>story</p> <p>Talk about the lives of people around them, some significant people and their roles in society.</p> <p>Can comment on images of familiar situations in the past, including looking at photographs of the local areas in the past.</p>	<p>and features of Hull; name types of houses</p> <p>Can name and describe people who are familiar to them</p> <p>Can recognise that people have different beliefs and celebrate special times in different ways.</p> <p>They know about some different religions and cultural differences within communities</p> <p>Knows some similarities and differences between life in this country and life in other countries.</p> <p>Talk about features of maps, globes and photographs, explore maps of Hull</p> <p>Talk about how we use technology and what we use it for.</p> <p>Explore how things work</p>	<p>Can recognise some environments that are different to the one in which they live.</p> <p>Knows and understands the effect of changing seasons on the natural world around them.</p> <p>Knows a bit about how they can look after our world</p> <p>Knows how their immediate environment differs from that of others that we have learnt about.</p> <p>Explore habitats of different animals.</p> <p>Knows how to describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Revisits lifecycles and extends their knowledge built in Nursery to learn another lifecycle.</p> <p>Knows how to plant seeds and care for plants with increasing independence.</p>
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