

Action plan and key findings from our Siams report

Key findings	
What we do well:	How we continue to do this:
<p>Leaders, including governors, exemplify the Christian vision which permeates all aspects of school life. All knowing they are 'wonderfully loved by God', has given focus and direction during recent changes. This is ensuring continued progress as a church school.</p>	<p>Leaders, including governors, exemplify the Christian vision that underpins all aspects of school life. Grounded in the belief that everyone is 'wonderfully loved by God,' this vision has provided focus and direction through recent changes, ensuring continued progress as a church school. Pupils learn and live out the newly created Ackyron values of courage, resilience, empathy, tolerance, aspiration, and empowerment. The school benefits from Revd Rich Phillips leading worship and major events, such as VE Day and Remembrance, and pupils also attend church for key religious festivals, strengthening their connection to faith and community.</p>
<p>The development of the whole child is unashamedly paramount. Opportunities to develop spiritually are rich and support the spiritual development of all.</p>	<p>Reflection areas with mirrors give children space for self-reflection and personal awareness, supporting spiritual growth. Introduced weekly "Big Questions" encourage children to think deeply and express their own beliefs and values, ensuring spiritual development is regular, inclusive, and supports the development of the whole child.</p>
<p>Religious education (RE) has a positive impact on pupil's flourishing. They have a good knowledge of Christianity as a global faith as well as different religions and worldviews. However, opportunities to meet a range of faith leaders and visit different places of worship are limited</p>	<p>Religious education has a positive impact on pupils' flourishing through well-planned RE days and a structured, lesson-by-lesson approach. This ensures pupils develop good knowledge of Christianity as a global faith as well as other religions and worldviews, although opportunities to meet faith leaders and visit places of worship are more limited.</p>
<p>Through the curriculum and worship, pupils understand diversity and the impact of social action. They challenge inequality and injustice both in school and locally. Opportunities to explore this globally are less developed.</p>	<p>Through the curriculum and worship, pupils develop a strong understanding of diversity and the importance of social action. They are encouraged to challenge inequality and injustice within school and the local community, though opportunities to explore these issues on a global scale are less developed.</p>
<p>Worship is a valued aspect of school life. It is transforming lives and deepens pupil and staff understanding of the vision and values. Whilst pupils have some opportunities to plan, lead and evaluate worship this is not fully developed.</p>	<p>Worship is a valued and transformative part of school life, deepening both pupil and staff understanding of the school's vision and values. The newly created Ackyron values of courage, resilience, empathy, tolerance, aspiration, and empowerment are embedded through daily worship in classrooms and the hall. Termly Christian Values Awards celebrate this, with pupils receiving bronze, silver, and gold certificates and badges. A Worship Squad supports and takes an active role in planning and leading worship, and Open the Book enhances worship through short productions that help children understand Bible stories.</p>

Areas for development

What we need to do:	How we will do it:
<p>Broaden opportunities for pupils to engage in social action globally to deepen their understanding of justice. This will inspire them to make a difference in the world in which they live</p>	<p><b>Aim:</b> We aim to broaden opportunities for pupils to engage in social action globally, helping them explore issues of justice firsthand. Through tackling big philosophical questions—where there are no right or wrong answers—students learn to think for themselves by thinking imaginatively, fairly, and with empathy. This approach deepens their understanding of justice and inspires them to make a positive difference in the world around them.</p>
<p>Expand opportunities for pupils to plan, lead and evaluate worship. This is so they can take greater ownership and further develop the spiritual development of all.</p>	<p><b>Aim:</b> We aim to expand opportunities for pupils to plan, lead, and evaluate worship, helping them take greater ownership and contribute to the spiritual development of the whole school. Collective worship is designed to be inclusive, invitational, and enjoyed by all, with prayer and reflection opportunities that allow pupils and staff to learn and grow together. Pupils in the Worship Squad are increasingly active, taking part in readings, role play, and prayers, while the Open the Book team now also comes in, enriching worship with engaging storytelling and interactive Bible sessions.</p>
<p>Seek meaningful opportunities to engage with local faith communities. This is to deepen their appreciation of diversity and bring RE to life through visits and visitors.</p>	<p>We seek meaningful opportunities for pupils to engage with local faith communities to deepen their appreciation of diversity and bring RE to life through visits and visitors. Pupils take part in three church visits each year—Harvest, Christmas, and Easter—and enjoy more purposeful RE Days. Additionally, Revd Rich Phillips visits the school, helping to make learning about faith and community more real and engaging.</p>