Humanities **(Geography)** overview

EBOR ACADEMY TRUST

Geography Overview (NC = National Curriculum)						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
EYFS UW	My home, school and community. Seasonal changes	Other cultures around the world and celebrations UK wildlife	Animal habitats in the UK and abroad Cold climates Seasonal changes	Past and Present - Kings and Queens, Fairytales	Microhabitats Biodiversity Seasonal changes`	Countries beyond the UK Important people now and in the past
Year 1	History: Toys - Past and Present	**Geography:** Seas and Cities of the UK ——————————— NC-name, locate and identify characteristics of the **four countries and capital cities of the United Kingdom and its surrounding seas.**	**Geography:** Cool School ——————————— NC-use simple fieldwork and observational skills to study the geography **of their school and its grounds and the key human and physical features of its surrounding environment.**	History: Twinkling Tiaras (Comparing Queens Victoria and Elizabeth II)	Local History: Aviator Amy! (Amy Johnson)	**Geography:** Wild Weather ——————————— NC-identify **seasonal and daily weather patterns in the United Kingdom** and the location of **hot and cold areas of the world** in relation to the Equator and the North and South Poles.
Year 2	History: The Great Fire of London	**Geography:** Land and Sea (Oceans and Continents) ——————————— NC-name and locate the world's **seven continents and five oceans.**	**Geography:** Marvellous Maps ——————————— NC-**use aerial photographs** and plan perspectives to recognise landmarks and basic human and physical features; **devise a simple map; and use and construct basic symbols in a key.** NC-use **simple compass directions (North,**	**Geography:** Crazy Coastlines (East Yorkshire Coast and the Caribbean) ——————————— NC-understand geographical similarities and differences through studying the human and physical geography **of a small area of the United Kingdom, and of a small**	Local History: The History of East Park	History: Voyages of Discovery (Comparing explorers - Christopher Columbus and Neil Armstrong)

			South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.	area in a contrasting non-European country.		
Year 3	History: Stone Age to Iron Age	**Geography:** One Planet, Our World --- NC-locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.	**Geography:** Rocks and Rumbles (Volcanoes and Earthquakes) --- NC-describe and understand key aspects of: physical geography, including: volcanoes and earthquakes.	History: Roman Empire Rising (The Romans)	Local History: Hull's Maritime History E.g Headscarf revolutionaries	**Geography:** Urban versus Rural --- NC (Human and physical geography) -describe and understand key aspects of: human geography, including: types of settlement and land use.
Year 4	History: Land of the Pharaohs (Ancient Egyptians)	**Geography:** Interconnected World --- NC-identify the position and significance of latitude, longitude, Equator, the Tropics of Cancer and Capricorn. NC-use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.	History: The Anglo-Saxons and Scots in Britain	**Geography:** Mountain Mania --- NC-describe and understand key aspects of: physical geography, including: climate zones, mountains.	History: Raiders of the North (The Vikings)	**Geography:** Rivers and the Water Cycle --- NC-describe and understand key aspects of: physical geography, including: rivers and the water cycle.

Year 5	History: Royal Rebels (The Tudors)	**Geography:** Investigating Our World ---------- NC-locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.	History: Greek Gods Unite! (Ancient Greece)	**Geography:** Places, Places Everywhere! ---------- NC-understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.	Local History: The Slave Trade and William Wilberforce	**Geography:** Sow, Grow and Farm ---------- NC-describe and understand key aspects of: physical geography, including:biomes and vegetation belts NC-describe and understand key aspects of: human geography, including: types of settlement and land use, and the distribution of natural resources including energy, food, minerals and water.
Year 6	**Geography:** Frozen Kingdoms (Polar Regions) ---------- NC-identify the position and significance of Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).	**Geography:** Wonders of the World ---------- NC-locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics.	History: Mayan Mysteries (Maya civilisation)	**Geography:** Our Changing World (Transport, Tourism and Trade) ---------- NC-name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. NC-describe and	History: World War I (incl John Jack Harrison)	History: World War II

				understand key aspects of: human geography, including: economic activity including trade links.		

Geography at Alderman Cogan's Primary Academy						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
1	History	Seas and Cities of the UK (The four countries/capital cities and seas of the UK)	Cool School (Study of the school grounds and environment)	History	History	Wild Weather (UK weather and hot/cold places)
2	History	Land and Sea (Oceans and Continents)	Crazy Coastlines (Compare E.Yorks Coast and Caribbean coast)	History	History	Marvellous Maps (Simple maps, keys and compass directions)
3	History	One Planet, Our World (Locating countries, cities and human/physical features around the world)	Rocks and Rumbles (Volcanoes and Earthquakes)	History	History	Urban v Rural
4	History	Interconnected World (Compass points, grid refs)	History	Mountain Mania (Mountains and Climate Zones)	History	Rivers and the Water Cycle
5	History	Investigating Our World (Capital cities)	History	Places, Places Everywhere! (UK, Europe, N and S America)	History	Sow, Grow and Farm
6	Frozen Kingdoms (Polar regions)	Wonders of the World (The 7 Ancient and 7 new Wonders of the World)	History	History	Our Changing World (Transport, Tourism and Trade)	History